Name: _____

Graphing Points

When you are graphing points, it is important to remember that *x* is the distance **left-right** from origin (0, 0) – the center point on the coordinate plane–, while *y* is height **up-down** from the origin.

1. Plot each point on the axes shown to the right. Then, label each point with its name (the given letter).

A(0, 2) A moves 0 units left-right (stays at center), and +2 units up-down (+ is up)

B(-3,7)A moves -3 units left-right (- is left), and +7 units up-down (+ is up)

| <i>C</i> (0, -8) | D(6,8) |
|-------------------|----------|
| E(5,0) | F(-9,0) |
| <i>G</i> (-4, -6) | H(4, -2) |



Graph each relation (set of *x*-*y* points) given below as a continuous function (connect the points with a line or a curve, and put arrows on each end of the line or curve to show that it continues forever in both directions).



| For each equation, determine 5 points using the provided input values (x's). Then, graph each equation using those points. | | | | |
|--|--|---------------------------------|--|--|
| 5. $f(x) = 4$ | | 6. $g(x) = x^2 - 2x - 3$ | | |
| If $x = -6$, then $y =$ | | If $x = -1$, then $y =$ | | |
| If $x = -3$, then $y =$ | | If $x = 0$, then $y =$ | | |
| If $x = 0$, then $y =$ | | If $x = 1$, then $y =$ | | |
| If $x = 3$, then $y =$ | | If $x = 2$, then $y =$ | | |
| If $x = 6$, then $y =$ | | If $x = 3$, then $y =$ | | |
| x y -6 -3 0 3 6 | $ \begin{array}{c} $ | x y -1 0 1 2 3 | $ \begin{array}{c} $ | |
| 7. $h(x) = -4x - 3$ | | 8. $j(x) = -2(x+3)(x-1)$ | | |
| If $x = -3$, then $y =$ | | If $x = -3$, then $y =$ | | |
| If $x = -2$, then $y =$ | | If $x = -2$, then $y =$ | | |
| If $x = -1$, then $y =$ | | If $x = -1$, then $y =$ | | |
| If $x = 0$, then $y =$ | | If $x = 0$, then $y =$ | | |
| If $x = 1$, then $y =$ | . 11 | If $x = 1$, then $y =$ | . 11 | |
| x y -3 -2 -1 0 1 | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | x y -3 -2 -1 0 1 | $ \begin{array}{c} $ | |