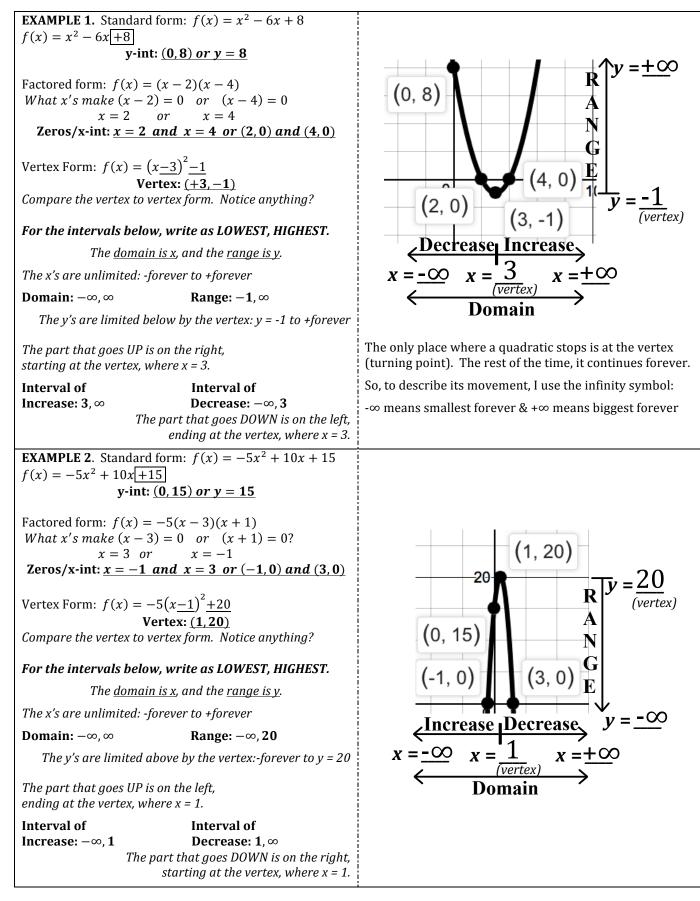
Name: ____

Details of a Quadratic from the Equations & the Graph



Details of a Quadratic from the Equations & the Graph Pg. 1

1. Standard form: $f(x) = -x^2 + 6x - 8$ y-int:Y-int:Factored form: $f(x) = -(x - 2)(x - 4)$ Zeros/x-int:Zeros/x-int:Vertex Form: $f(x) = -(x - 3)^2 + 1$ Vertex:Vertex form. Notice anything?For the intervals below, write as LOWEST, HIGHEST.Domain:Nange:Interval ofInterval of	$(2, 0) \xrightarrow{(3, 1)} (4, 0) \qquad \mathbf{R} \qquad \mathbf{y} = __$ $(0, -8) \qquad \mathbf{A} \qquad \mathbf{N} \qquad \mathbf{G} \qquad \mathbf{y} = __$ $(0, -8) \qquad \mathbf{A} \qquad \mathbf{A} \qquad \mathbf{N} \qquad \mathbf{G} \qquad \mathbf{y} = __$ $\mathbf{x} = __ \qquad \mathbf{x} = __ \qquad \mathbf{x} = _$ $\mathbf{Domain} \qquad \mathbf{Domain} \qquad \mathbf{x} = __$
2. Standard form: $f(x) = x^2 + 2x - 3$ y-int: Factored form: $f(x) = (x + 3)(x - 1)$ Zeros/x-int: Vertex Form: $f(x) = (x + 1)^2 - 4$ Vertex: <i>Compare the vertex to vertex form. Notice anything?</i> <i>For the intervals below, write as LOWEST, HIGHEST.</i> Domain:, Range:, Interval of Interval of Interval of Increase:,	$\begin{array}{c} & & & & & \\ & & & &$
3. Standard form: $f(x) = 4x^2 + 24x + 20$ y-int: Factored form: $f(x) = 4(x + 1)(x + 5)$ Zeros/x-int: Vertex Form: $f(x) = 4(x + 3)^2 - 16$ Vertex: <i>Compare the vertex to vertex form. Notice anything?</i> <i>For the intervals below, write as LOWEST, HIGHEST.</i> Domain:, Range:, Interval of Interval of Interv	$(0, 20) \uparrow y = _$ $(-5, 0) (-1, 0) N$ $(-3, -16)$ $(-$

Details of a Quadratic from the Equations & the Graph Pg. 2

Г	
4. Standard form: $f(x) = -x^2 - 8x - 7$	(-4, 9)
y-int:	$\frac{10}{R} = $
Factored form: $f(x) = -(x + 7)(x + 1)$	
Zeros/x-int:	(-7, 0) (-1, 0) N
Vertex Form: $f(x) = -(x + 4)^2 + 9$	-10 E
Vertex:	
<i>Compare the vertex to vertex form. Notice anything?</i>	(0, -7) $y =$
For the intervals below, write as LOWEST, HIGHEST.	Increase Decrease
Domain: Range: Interval of Interval of	$x = \underline{\qquad} \qquad x = \underline{\qquad} \qquad x = \underline{\qquad}$
Increase:, Decrease:,	← Domain →
5. Standard form: $f(x) = -3x^2 + 24x - 21$	(4, 27)
	8
y-int:	
Factored form: $f(x) = -3(x-1)(x-7)$	(1, 0) (7, 0)
Zeros/x-int:	
Vertex Form: $f(x) = -3(x-4)^2 + 27$	0
Vertex:	(0, -21)
<i>Compare the vertex to vertex form. Notice anything?</i>	
For the intervals below, write as LOWEST, HIGHEST.	
Domain:, Range:,	
Interval of Interval of	
Increase:, Decrease:,	
6. Standard form: $f(x) = x^2 + 8x + 7$	• (0, 7)
y-int:	(-7, 0)
Factored form: $f(x) = (x + 7)(x + 1)$	
Zeros/x-int:	(-1, 0)
Vertex Form: $f(x) = (x + 4)^2 - 9$	
Vertex: Compare the vertex to vertex form. Notice anything?	(-4, -9)
For the intervals below, write as LOWEST, HIGHEST.	
Domain:	
Interval of Interval of	
Increase:, Decrease:,	

Details of a Quadratic from the Equations & the Graph Pg. 3

Now, we need to work on using correct interval notation. So far, you have written your DOMAIN, RANGE, Interval of INCREASE and Interval of DECREASE as "lowest, highest." While this format is correct, it is also incomplete.

The incomplete notation you have used tells us where the interval starts and where it ends. But it does not tell us whether the start and end are part of the interval ("included") or not part of the interval. Think of it like "greater than or equal to" instead of simply "greater than"

[&] mean "or equal to," whereas (&) mean "but not equal to"

Translate our inequality symbols using the examples below.

EXAMPLE 3.	EXAMPLE 4.	EXAMPLE 5.	7. $-2 \le x < 5$	8. $3 < x \le 7$
$-2 \le x \le 5$	-2 < x < 5	$-2 < x \le 5$		
Interval: [-2, 5]	Interval:(-2,5)	Interval: (-2, 5]	Interval:	Interval:
9. $3 \le x \le 7$	10. $3 \le x < 7$	11. 3 < <i>x</i> < 7	12. $-8 < y \le -4$	13. $-8 \le y \le -4$
Interval:	Interval:	Interval:	Interval:	Interval:

Nothing can be equal to infinity, which means that ∞ will never be included.

Meaning: Infinity will **always** be $(-\infty \text{ or }, \infty)$ and **never** next to $[-\infty \text{ or }, \infty]$

$14\infty < x \le 5$	15. $-\infty < x < 5$	16. 7 <i>< y <</i> ∞	17. 7 <i>< y <</i> ∞	18. – $\infty < x < \infty$
Interval:	Interval:	Interval:	Interval:	Interval:

For **intervals of increase and decrease**, the vertex (turning point) is neither increasing nor decreasing, so it will not be included in either.

Meaning: Intervals of <u>increase and decrease</u> are always $(-\infty, \text{vertex})$ or (vertex, ∞)

19. Increase: 6,∞	20. Decrease: −∞, 6	21. Increase: −∞, −4	22. Decrease: −4,∞
should be: 6, ∞	should be:−∞, 6	should be:−∞, −4	should be:−4, ∞

For **domain and range**, the vertex is a part of the graph, which means it is included in both the domain and the range. Meaning: the <u>domain and range</u> will always be either: $(-\infty,\infty)$, [vertex, ∞) or $(-\infty$, vertex]

23. Domain: $-\infty, \infty$	24. Range: <u>5,∞</u>	25. Range: −∞, 7	26. Domain: −∞, ∞
should be: $\\infty, \infty_$	should be: $_5, \infty$ _	should be: $\\infty$, 7 $_$	should be:−∞, ∞

Using the notation that you now know, go back to questions 1-6 and put the correct brackets on the Domain, Range and Intervals of Increase and Decrease.