## Notation, Radicals, Exponents, and Functions

## **Set-Builder and Interval Notation**

Rules: \*For set-builder,

- 1. Start with {x |
- 2. Write in the inequality *as it is*
- 3. Close with }

\*For interval,

- 1. Start with ( if the lowest/starting number is *not equal (or is -\infty)*, or [ if the number *is equal*
- 2. Write in the lowest/starting number
- 3. If x is simply less than a single number, the starting number is  $-\infty$
- 4. Write a comma
- 5. Write in the greatest/ending number
- 6. If x is simply greater than a single number, the ending number is  $\infty$
- 7. End with ) if the greatest/ending number is **not equal (or is**  $\infty$ ), or ] if the number is equal

Write each in the requested notation.								
Inequality	Set-Builder	Interval	Inequality	Set-Builder	Interval			
EXAMPLE:	Just write it into {x  }	-2 is not equal, but 7 is	EXAMPLE:	Just write it into {x  }	Equal to 5, and bigger			
-2 < x <u>&lt; </u> 7	$\{x   -2 < x \le 7\}$	(-2, 7]	x <u>≥</u> 5	$\{x \mid x \ge 5 \}$	[5, ∞)			
1. 6 ≤ x < 9			4. x ≤ 13					
2. x < -3			5. 0 < x < 1					
34 <u>≤</u> x <u>≤</u> 10			6. x > 6					

# Radicals

Rules:

- 1. Simplify, if you can, by separating out perfect square factors and rooting them. Ex:  $\sqrt{56} = \sqrt{4}\sqrt{14} = 2\sqrt{14}$
- Roots can be combined when multiplied or divided with each other, but a root cannot combine with a normal 2. number. Ex:  $\sqrt{3}\sqrt{12} = \sqrt{36} = 6$  but...  $4\sqrt{7}$  is not  $\sqrt{28}$  or 28 it's just  $4\sqrt{7}$ !

Ex: 
$$\frac{\sqrt{150}}{\sqrt{6}} = \sqrt{25} = 5$$
 but...  $\frac{\sqrt{15}}{3}$  is not  $\sqrt{5}$  or 5 it's just  $\frac{\sqrt{15}}{3}$ !

3. To get a radical out of the bottom, <u>rationalize the denominator</u>. This means, multiply the top and bottom by the denominator's radical. Shortcut hint: the result will always move the radical to the top and leave a copy of its radicand (the number inside) on the bottom. Ex:  $\frac{1}{\sqrt{17}} \rightarrow \frac{1\sqrt{17}}{17} \rightarrow \frac{\sqrt{17}}{17}$ 

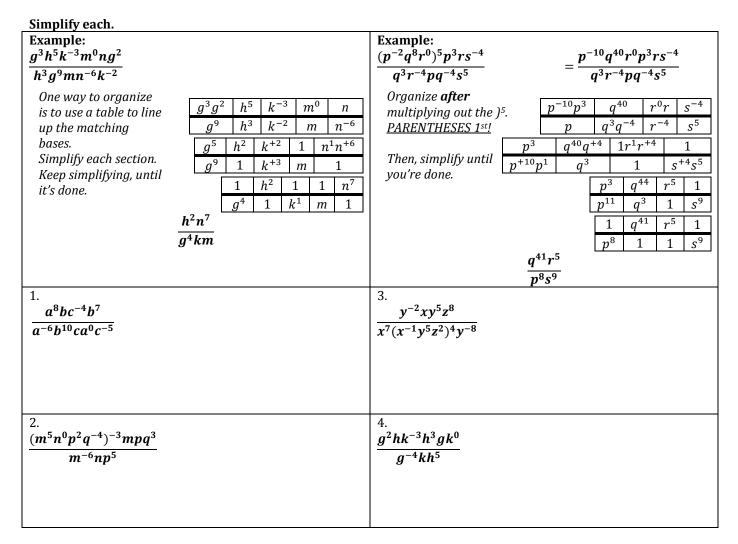
#### Simplify each.

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1. \sqrt{24}	4. $\frac{\sqrt{56}}{\sqrt{14}}$	7. √ <u>50</u> √20	10. $\frac{5\sqrt{2}}{4\sqrt{20}}$
2. $\frac{\sqrt{80}}{\sqrt{5}}$	5. $\sqrt{15}\sqrt{10}$	8. $\frac{6}{5\sqrt{15}}$	11. √72
3. $\sqrt{8}\sqrt{14}$	6. $\frac{8}{\sqrt{12}}$	9. √125	12. $\sqrt{\frac{121}{25}}$

## Exponents

#### Rules:

- 1. Anything to the power of  $^{0} = 1$ .
- 2. Anything to the power of  $^1$  = itself.
- 3. Anything to a <u>negative</u> power <u>moves</u> from the top of the fraction to the bottom, or from the bottom to the top. After it moves, the power <u>becomes positive</u>.
- 4. A power touching parentheses multiplies to every exponent inside them—including the invisible <sup>1</sup>.
- 5. Multiplying two base numbers that are the same means you add the exponents—including the invisible <sup>1</sup>.
- 6. Dividing two base numbers that are the same means you subtract the exponents—including the invisible <sup>1</sup>. *Trick: always subtract bigger exponent – smaller exponent, and put what remains wherever the bigger exponent used to be.* Ex:  $\frac{a^3}{a^5} = \frac{1}{a^2}$  but  $\frac{a^5}{a^3} = \frac{a^2}{1} = a^2$
- 7. The most important part of this process is organization. Organize the problem first, then keep it that way!



# **Functions:**

Rules:

- 1. Every girl gets one guy, every x gets one y. If any x has more than one y, it is not a function!
- 2. Domain is x, and Range is y.

### Determine if each relation is a function.

$ \begin{array}{c c} (6,1), (0,2) \\ \hline (7,0) \\ \hline$	1. {(3, 1), (-4, 5), (6, 1), (0, 2)}	2. $\begin{array}{c ccccccccccccccccccccccccccccccccccc$	3.		5.	6. {(7, -2), (5, 4), (7, 0)}	7.	8. <u>DR</u> 2 5 3 5 2 5
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