

Translating Explanations into Reasons

So far, we've been explaining our steps using colloquial, or casual, language. Now, however, we must begin to explain the math like mathematicians. This simply means that instead of writing a sentence explaining each step, you'll explain each step of math using technical math terms. The process of explaining remains the same. The difference is simply that you must not speak English any longer. You must learn to speak Math. Today, we'll translate our casual English explanations into technical Math vocabulary.

Explanations we're used to...	Technical Math Term for that Explanation
Each Step of Math	Statements
What I did/knew to get to that step of Math	Reasons
The problem told me It says so on the picture Copied the angle measures from the problem	Given
Added $6x$ to both sides Added 4 to both sides Added MN to both sides	Addition Property of Equality
Subtracted $2x$ from both sides Subtracted 9 from both sides Subtracted $m\angle 2$ from both sides	Subtraction Property of Equality
Multiplied both sides by 9 Multiplied both sides by A	Multiplication Property of Equality
Divided both sides by 5 Divided both sides by h	Division Property of Equality
Multiplied the numbers on one side Combined like terms on the left Solved one side to get what $m\angle 2$ equals	Simplify
Distribute the 2 to everything inside the ()	Distributive Property
Congruent angles are equal angles Equal segments are congruent segments If they're congruent, then their sizes are equal Congruent means they're equal	Definition of Congruence
It's segment addition. $\text{part1} + \text{part2} = \text{whole}$ If you add the two parts of the segment, you'll get all of it	Segment Addition Postulate
It's angle addition. $\text{part1} + \text{part2} = \text{whole}$ If you add the two angle parts, you'll get the whole thing	Angle Addition Postulate

<p>Midpoint means $\text{part1} \cong \text{part2}$ If it's a midpoint, then the parts are the same Midpoint means $2(\text{part}) = \text{whole}$ Midpoint means that the whole thing is twice as big as one part</p>	<p>Definition of a Midpoint</p>
<p>Bisect means $\text{part1} \cong \text{part2}$ If it's a Bisector, then the parts are the same Bisect means $2(\text{part}) = \text{whole}$ Bisect means that the whole is twice as big as one part</p>	<p>Definition of a Bisector</p>
<p>Vertical angles are congruent Vertical angles are the same They're across an X from each other, so they're the same</p>	<p>Vertical Angles Theorem</p>
<p>Linear pairs add to = 180, so I added $m\angle + m\angle = 180^\circ$ They're a linear pair, so they add to equal 180° Linear Pair Angles are supplementary Linear Angle1 + Linear Angle2 = 180°</p>	<p>Linear Pair Theorem</p>
<p>They're complementary. $\text{comp1} + \text{comp2} = 90^\circ$ Complementary means they add to equal 90°</p>	<p>Definition of Complementary Angles</p>
<p>They're supplementary. $\text{supp1} + \text{supp2} = 90^\circ$ Supplementary means they add to equal 180°</p>	<p>Definition of Supplementary Angles</p>
<p>Plugged x into the equation Plugged in $AB = 3x$ & $BC = 9x + 1$ Replaced x with what it equals Replaced $m\angle 2$ with $m\angle 3$ because they're equal Replaced RS with ST because they're equal</p>	<p>Substitution Property of Equality</p>
<p>Replaced \overline{RS} with \overline{ST} because they're congruent Replaced $\angle 2$ with $\angle 3$ because they're the same</p>	<p>Substitution Property of Congruence</p>
<p>Switched the sides of the = to get x on the left Switched one side of the equal sign with the other</p>	<p>Symmetric Property of Equality</p>
<p>Switched the sides of the \cong to get \overline{HI} on the left Switched one side of the congruent side with the other</p>	<p>Symmetric Property of Congruence</p>
<p>They're the same number. 7 is 7 AB equals itself ($AB = AB$)</p>	<p>Reflexive Property of Equality</p>
<p>They're the same figure. \overline{GH} is \overline{GH} $\angle LMN$ is congruent to itself ($\angle LMN \cong \angle LMN$)</p>	<p>Reflexive Property of Congruence</p>
<p>I skipped the middle. $x = y, y = z \dots$ so x is just z</p>	<p>Transitive Property of Equality</p>
<p>I skipped the middle. $\angle 4 \cong \angle 9, \angle 9 \cong \angle 11 \dots$ so $\angle 4$ is $\angle 11$</p>	<p>Transitive Property of Congruence</p>

Use the Translation Guide on the previous page to match the **Explanations** on the left with the correct **Reasons** on the right. Draw a line connecting the matching items.

- | | |
|---|--|
| Combined the like terms on the right side • | • <input type="checkbox"/> Angle Addition Postulate |
| Supplementary Angles add to equal 180° • | • <input type="checkbox"/> Subtraction Property of Equality |
| For connected angles, part1 + part2 = whole • | • <input type="checkbox"/> Substitution Property of Equality |
| Plugged in HT for AR , since they're equal • | • <input type="checkbox"/> Vertical Angles Theorem |
| Subtracted 3 from both sides • | • <input type="checkbox"/> Given |
| If it's a midpoint, then part1 \cong part2 • | • <input type="checkbox"/> Reflexive Property of Congruence |
| Divided both sides by KL • | • <input type="checkbox"/> Segment Addition Postulate |
| If they're vertical, then they're congruent • | • <input type="checkbox"/> Simplify |
| It was just part of the problem written at the top • | • <input type="checkbox"/> Definition of Supplementary Angles |
| $m\angle 3$ is equal to $m\angle 3$. The angle is itself. • | • <input type="checkbox"/> Definition of a Bisector |
| Multiplied 7 to everything in the parentheses • | • <input type="checkbox"/> Transitive Property of Equality |
| Switched the sides of the equal sign • | • <input type="checkbox"/> Addition Property of Equality |
| Skipped the middle. $\overline{PQ} \cong \overline{AB}$, $\overline{AB} \cong \overline{LM}$.
So, \overline{PQ} is \overline{LM} • | • <input type="checkbox"/> Substitution Property of Congruence |
| Since $m = n$ & $n = p$, $m = p$ • | • <input type="checkbox"/> Definition of Congruence |
| Equal angles are congruent angles • | • <input type="checkbox"/> Reflexive Property of Equality |
| Complementary1 + Complementary2 = 90° • | • <input type="checkbox"/> Symmetric Property of Congruence |
| \overline{LM} is \overline{LM} • | • <input type="checkbox"/> Multiplication Property of Equality |
| If you add the two parts of the segment,
you get the whole • | • <input type="checkbox"/> Linear Pair Theorem |
| Replaced $\angle 8$ with $\angle 1$ because they're the same • | • <input type="checkbox"/> Transitive property of Congruence |
| Added $17x$ to both sides of the equation • | • <input type="checkbox"/> Division Property of Equality |
| Multiplied 7 to both sides of the equation • | • <input type="checkbox"/> Definition of Complementary Angles |
| Bisect means that 2(part) = whole • | • <input type="checkbox"/> Definition of a Midpoint |
| Switched what was on the left of \cong with what
was on the right • | • <input type="checkbox"/> Symmetric Property of Equality |
| Linear Pair Angles add to equal 180° • | • <input type="checkbox"/> Distributive Property |

For each **Reason**, write what the term means as *you would explain it normally*. Use your own words—don't just copy what we used earlier.

Reason	What it means in casual language
Given	
Addition Property of Equality	
Subtraction Property of Equality	
Multiplication Property of Equality	
Division Property of Equality	
Simplify	
Distributive Property	
Definition of Congruence	
Segment Addition Postulate	
Angle Addition Postulate	
Definition of a Midpoint	
Definition of a Bisector	
Vertical Angles Theorem	
Linear Pair Theorem	
Definition of Complementary Angles	
Definition of Supplementary Angles	
Substitution Property of Equality	
Substitution Property of Congruence	
Symmetric Property of Equality	
Symmetric Property of Congruence	
Reflexive Property of Equality	
Reflexive Property of Congruence	
Transitive Property of Equality	
Transitive Property of Congruence	

Name: _____ Per: _____