Ms. Grosvenor

Subject: Integrated Math II SVHS

Room: 310

Email: lmgrosvenor884@bpusd.net

Phone: (626) 960-7741 ext. 2310

Website:

http://mathbygrosvenor.weebly.com/im2.html

Text:

*Common Core Integrated Math 2* (Carnegie Learning, 2016)

Suggested Materials:

- 3 Ring Binder (at least 1.5”) - Pencils/Erasers/Pens - Lined Paper

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Grading Scale | | | **All students are expected to complete their work for this class and remained engaged during class time.** | Grading Categories | | |
|  | A  B  C  D  F | 85 – 100%  70 – 84.99%  50 – 69.99%  40 – 49.99%  0 – 39.99% |  | Quizzes  Tests  Final Exam | 40%  45%  15% |
|  |  |  |  | | |
| Classroom Rules: | | | Consequences: | | |
| 1. Be on time. 2. Be prepared. 3. Remain on task. 4. Complete all work. 5. Respect yourself and others. | | | 1. Verbal Warning 2. Student-Teacher Conference and Parent Phone Call 3. Loss of Privileges and Parent Contact 4. Referral | | |

*Electronic devices are only allowed to be used during class for academic purposes and only as long as that use does not interfere with work for this class.*

Partner Structure

Each week, the students will sit with and work with a different partner. These partners will be assigned based on their student number. Seats are chosen on a first-come first-served basis at the beginning of each week.

Weekly Quizzes:

**Every Wednesday (except on test weeks), there will be a 15-question quiz.** The first 5 questions will be basic skills (, , , , ), followed by 4 review questions, and 6 questions from the current content.

Homework, Classwork & Participation Policy:

Every student is expected to complete all assignments and to participate in all class work and class activities. The work we do in class and at home is essential to understanding the math that we are learning.

Test & Quiz Re-Take Policy:

Students may re-take a new version of any test or quiz if the following requirements are met:

1. *Without interrupting class,* the student requests an appointment to re-take the test or quiz
2. The student brings the required work for the unit or section of the assessment being re-taken
3. All of the required work for the unit or section of the re-test is complete and organized

*The score on the re-take will replace the original score, even if the new score is lower than the original.*