Name: ____

Semester 2 Final Review D Mixed Quadratics

1. Find the <i>y</i> -intercept of the graph $y = -x^2 - 5x + 8$. A. (0,8) B. (0,-8)	2. What are the root(s) of the quadratic equation whose related function is graphed? Select all that apply .			
C. (8,0) D. (-8,0)	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			
3. Solve the quadratic equation by factoring, completing the square or by using the quadratic formula. Round to the nearest tenth, if necessary. $9x^2 + 28x + 3 = 0$ A. {0.1, 3.0} B. $\left\{-\frac{1}{3}, \frac{1}{9}\right\}$ C. $\left\{-\frac{1}{9}, \frac{1}{3}\right\}$ D. {-3.0, -0.1}	4. Nadia hits a baseball up into the air from a height of 2 feet. The graph represents the height of the baseball above the ground, in feet, as a function of the horizontal distance the ball travels, in feet. $\underbrace{\underbrace{10}_{\frac{10}{2}}}_{\frac{10}{2}}$ $\underbrace{10}_{\frac{10}{2}$			
	 A. When the ball is at a horizontal distance of 2 ft, it is rising. B. When the ball is at a horizontal distance of 2 ft, it is falling. C. The ball lands on the ground 4 ft away from where it was hit. D. The ball lands less than 4 ft away from where it was hit. 			
5. Claire is kicking a ball into the air. The path of the ball can be modeled by a quadratic equation where the point (0, 8) represents the vertex and the <i>x</i> -axis represents the ground. Which equation(s) could represent the location of the ball when it hits the ground? Select all that apply. A. $0 = -(x)(x - 8)$ B. $0 = -x^2 - 8$ C. $0 = -(x + 8)^2$ D. $0 = -(x - 8)^2$ E. $0 = -x^2 + 8$ F. $0 = -(x)(x + 8)$	6. Which of the following represents the graph of $f(x) = 3(x+2)(x-2)?$ A. B. C. C. D. D. $\frac{1}{2}$			

	Name:				
7. What is the RANGE of $f(x) = (x - 4)^2 + 6$? A. all real numbers greater than or equal to -6 B. all real numbers greater than or equal to 6 C. all real numbers 4 <i>k</i> , where <i>k</i> is a non-negative integer D. all real numbers	8. Solve the quadratic equation by factoring, completing the square, or by using the Quadratic Formula. Round to the nearest tenth, if necessary. $x^2 - 16x + 48 = 0$ A. $\{-12, 4\}$ B. $\{4, 12\}$ C. $\{-4, 12\}$ D. $\{-12, -4\}$				
9. What are the root(s) of the quadratic equation whose related function is graphed? Select all that apply . A. (2,0) B. (0,2) C. (10,0) D. (0,10) E. (3.5, -2.1) F. (0,5) G. (5,0)	10. Lucy found that the solutions to a quadratic equation were 15 and -14 . Which of the following descriptions of the quadratic equation are true? Select <i>all</i> that apply. A. The factors are $(x + 15)$ and $(x - 14)$. B. The <i>x</i> -intercepts of the graph are 15 and -14 . C. The <i>x</i> -intercepts of the graph are -15 and 14. D. The equation is $f(x) = (x + 15)(x - 14)$. E. The factors are $(x - 15)$ and $(x + 14)$. F. The equation is $f(x) = (x - 15)(x + 14)$.				
11. Solve the equation using the quadratic formula (you must use the quadratic formula and show your work to get credit). $x^2 - 26x + 157 = 0$	12. Autumn is kicking a ball into the air. The path of the ball can be modeled by a quadratic equation where the point (1, 9) represents the vertex and the <i>x</i> -axis represents the ground. Which equation(s) could represent the location of the ball when it hits the ground? Select all that apply . A. $0 = -(x + 2)(x - 4)$ B. $0 = -(x + 1)^2 + 9$ C. $0 = -(x - 2)(x + 4)$ D. $0 = -x^2 + 2x + 8$ E. $0 = -x^2 - 2x + 8$ F. $0 = -(x - 1)^2 + 9$				
13. Find the <i>y</i> -intercept of the graph $y = -5x^2 + x - 7$. A. (-7,0) B. (7,0) C. (0,7) D. (0,-7)	14. Solve the quadratic equation by factoring, completing the square or by using the quadratic formula. Round to the nearest tenth, if necessary. $6x^2 + 19x - 77 = 0$ A. $\left\{-\frac{7}{3}, \frac{11}{2}\right\}$ B. $\left\{-\frac{11}{2}, \frac{7}{3}\right\}$ C. $\{-23.3, 55.0\}$ D. $\{-55.0, 23.3\}$				

	Name:		
15. What is the RANGE of $f(x) = -(x - 2)^2 + 5$? A. all real numbers less than or equal to 5 B. all real numbers C. all real numbers $2k$, where k is a non-positive integer D. all real numbers less than or equal to -5	16. Solve the equation using the quadratic formula (you must use the quadratic formula and show your work to get credit). $x^{2} + 8x + 13 = 0$		
 17. Solve the quadratic equation by factoring, completing the square, or by using the Quadratic Formula. Round to the nearest tenth, if necessary. x² + x - 132 = 0 A. {11, 12} B. {-12, 11} C. {-11, 12} D. {-12, -11} 	18. Jonas found that the solutions to a quadratic equation were 1 and 20. Which of the following descriptions of the quadratic equation are true? Select <i>all</i> that apply. A. The factors are $(x + 1)$ and $(x + 20)$. B. The <i>x</i> -intercepts of the graph are 1 and 20. C. The <i>x</i> -intercepts of the graph are -1 and -20 . D. The equation is $f(x) = (x - 1)(x - 20)$. E. The factors are $(x - 1)$ and $(x - 20)$. F. The equation is $f(x) = (x + 1)(x + 20)$.		
19. Which of the following represents the graph of $f(x) = -3(x-1)(x+3)?$ A. B. C. C. C. C. D. D. D. D. D. D. D. D. D. D	 20. Fred hits a baseball up into the air from a height of 2 feet. The graph represents the height of the baseball above the ground, in feet, as a function of the horizontal distance the ball travels, in feet. a b b b b b c		

Semester 2 Final Review D Mixed Quadratics Answers:

<u>Mixeu Quauratics Aliswers.</u>						
1. A	2. B & D	3. D	4. B & D	5. E		
6. D	7. B	8. B	9. A&G	10. B, E & F		
11. 13 ± 2 √ 3	12. A, D & F	13. C	14. B	15. A		
16. $-4 \pm \sqrt{3}$	17. B	18. B, D & E	19. D	20. A & C		

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